

Minibeast Mayhem!

Areas of learning

As **Designers and Artists** we will be exploring materials and methods. Expressing our ideas and making choices about what we do. We will be designing and making minibeasts using a range of different materials and methods.

As **Scientists and Geographers** Children will learn about similarities and differences in relation to places, objects, materials and living things. They will talk about the features of their own immediate environment and how environments might vary from one to another. They make observations of animals and plants and explain why some things occur, and talk about changes. Children will be learning to examine the change in plants as they grow. Children will be learning to notice and discuss patterns around them such as rubbings of tree bark. Children will be learning to raise their own questions as well as suggest answers and solutions. Children will be learning to identify features of minibeasts and other living things and learning to classify them. Children will be learning about the life cycles of minibeasts. Children will be learning to examine the habitats of minibeasts. Children will be learning to use magnifying glasses to observe minibeasts and pick out main features such as pattern, colour, size and shape. Children will be learning the different parts of minibeasts.

Learning Detectives

As Learning detectives we will:

Self assess and peer assess our work discussing what is good and any improvements we could make with a Talk Partner.

We will have opportunities to Look for Learning in other classrooms

Independent Learners

As independent learners we will:
We will continue to make sensible choices during our independent learning times. Taking charge of our learning journals remembering any work we are proud of can be put into them.

Using ICT we will:
Update our blog with news and interesting things we have been learning together so that parents can be involved. Be taking and printing our own photographs of our work or findings outside. Use our new Purple Mash software developing our mouse and keyboard skills (painting and labelling software)
Learn how to turn on and open specific age related programmes on the iPads.

Social and emotional

In our spiritual and moral development we will:

Continue to work together as a group of individuals to make our class a caring and happy place to be. Children know some ways to manage their feelings and are beginning to use these to maintain control. They can listen to each other's suggestions and plan how to achieve an outcome without adult help.

Immersion Activities

Wow: Minibeast hunt, hatching caterpillars into butterflies

Finale: Pond dipping at the local stream

