

Once upon a time...



Areas of learning

As **Artists** we will be exploring materials and methods. Expressing our ideas and making choices about what we do. We will be drawing and painting our own coats of arms, using the ideas we find from our research to help us.

As **Musicians** we will be exploring how sounds can be changed as well as using our bodies in particular our voices (singing, chanting, speaking) to create new sounds. We will be noticing and describing changes in sounds as well as noticing repeated patterns.

As **Geographers** we will ask and answer questions about places and environments, we will describe the sorts of things we see in a place or environment. We will be creating maps of different story worlds as well as creating story maps to aid us with our story telling. We will be using maps, Google Earth and photographs to help us describe the places we are studying.

As **Historians** we will be placing events in the order that they happened. We will be looking at castles and finding out about the way of life of people in the past. We will research castle life, looking at coats of arms, knights, fighting, food and the design of castles.

As **Designers** we will select and use tools to manipulate materials with help, where needed. We will also be talking about our own and others work for example, explaining what we are making and the tools we are using to do so. We will be exploring mechanisms. We will look at how drawbridges and a portcullis work and then we will design and make our own. We will also be designing, making and tasting our own food products.

Learning Detectives

As Learning detectives we will:

Self assess and peer assess our work discussing what is good and any improvements we could make with a Talk Partner.

We will have opportunities to Look for Learning in other classrooms

Independent Learners

As independent learners we will:
We will continue to make sensible choices during our independent learning times. Taking charge of our learning journals remembering any work we are proud of can be put into them.

Using ICT we will:
Update our blog with news and interesting things we have been learning together so that parents can be involved. Be taking and printing our own photographs of our work or findings outside. Use our new Purple Mash software developing our mouse and keyboard skills (painting and labelling software)
Learn how to turn on and open specific age related programmes on the iPads.

Social and emotional

In our spiritual and moral development we will:

Continue to work together as a group of individuals to make our class a caring and happy place to be. We will consider one another's feelings and try to resolve any conflicts/issues ourselves using the methods we have talked about in class.

Immersion Activities

Wow: The dragon machine delivery
Use coats of arms and heraldry as a starting point for deciding what makes each one of us special. We will think of ways to represent this in images to create our own coat of arms.

Final: We will be cooking our own bread and soup to share with our parents at our own Medieval Banquet. Children will be dressed as either knights or princesses.