

Literacy

Year 1 will be studying a variety of fiction, non-fiction and poetry this term. Some literacy lessons will be based around the exciting and engaging Power of Reading project. Literacy homework will be set on Wednesdays and is to be returned by the following Monday. Spelling lessons will be delivered as part of our Literacy curriculum, and children will have spellings to learn for the following week's test. These will be sent home Monday to Thursday and tested on the Friday. It is important that your child's spelling book is in school everyday and that spellings are practiced at least three times per week. It would really benefit your child to read each day at home and their link book should be signed, by a parent/carer, as evidence for this. If the Link Book has been signed, your child will receive a merit for reading with you, at home. This term our writing foci are different stories by the same author, instructions, poems and different ways of presenting information, e.g. posters and flow charts.



ICT:

This term we will be continuing to practise our typing skills. We will be learning to use word and power point. We will also research information on our Author, Julia Donaldson and find out important facts regarding her books, plays and films.

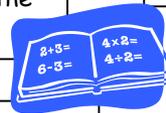


Home Reading:

A home reading book will be sent home on Mondays and Thursdays provided that the book from the previous time has been returned. The children are also able to borrow a book from the school library on a Friday. The children are also able to borrow books from the class lending system from our Class Library. Please support the children with their reading; it is a vital basic skill.

Numeracy

This term we will study all areas of numeracy, these are; counting and calculating, understanding shape, handling data and measures, securing number facts and relationships. Our daily 'Maths Meetings' will support the numeracy curriculum for KS1 also. We will be applying what we have learned, in other areas of the curriculum. Numeracy homework will be sent home each Wednesday, to be returned by the following Monday. This homework will reinforce the week's learning.



Link Books are an important tool for Home/School liaison. Please write notes in that you want me to see and Mrs Sumun and I will reply. If you would like to speak to me, I am at the door at 8:50 and 3.30 or you can make an appointment to see me at a mutually convenient time. Please check link books every day. Merits are only put in once a week.



RE:

This term in RE we will be exploring celebrations and sacred places within different religions.

SEAL:

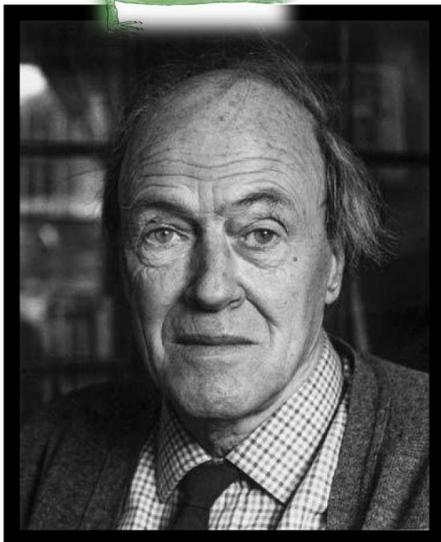
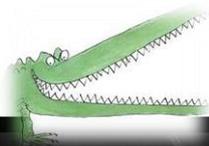
This term our SEAL topics include 'Going for Goals' and 'Good to be me' which will enable us to reflect on our own personal targets in school and outside school and what makes us different, special and unique. Within PSHE this half term we will be revisiting the important values embedded within 'The Taking Care Project' which involves the children completing different activities and taking part in discussions focusing on; different feelings we can experience as humans, what 'Early Warning Signs' we may experience if we feel unsafe who we can confide in if we feel unsafe. The key messages of the scheme include the right for us to feel safe all the time and the importance of telling members of our 'Network Hands' again and again if we experience 'Early Warning Signs' in order to feel safe again.



**Year 1
Spring Term
2018**

PE:

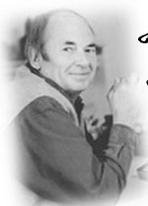
We will be continuing to follow the Real PE framework. The Real PE programme provides fun and simple ways to deliver the curriculum to support Early Years Foundation Stage and Key Stage 1 that give the children the confidence and skills. It focuses on the development of agility, balance and coordination, healthy competition and cooperative learning through an approach to teaching and learning in PE. This approach is to help encourage a love of PE and a healthy life style. Children have really enjoyed the Real PE programme so far. It is exciting and gets the children's imaginations going as well as their heart beats.



ROALD DAHL



Julia Donaldson



Quentin Blake

Axel Scheffler



Areas of learning

As **Geographers** we will be looking at the human and physical features in the stories. We will be creating maps to represent the story settings. We will be beginning to use grid references and keys with our maps. We will also be learning about co-ordinates.

As **Scientists** we will be identifying and comparing the properties of a variety of everyday materials, including wood metal, plastic glass, brick, rock, paper and cardboard for particular uses. We will be finding out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

As **Historians** we will find out about the life of two significant authors (Roald Dahl and Julia Donaldson). We will be placing books in the order they were published on a time line. We will create our own timelines of our lives so far.

As **Artists** we will be focusing on the work of Quentin Blake and Alex Scheffler. We will be describing the characteristics of these illustrators work. We will be learning how to draw in the style of these famous illustrators. We will also explore primary and secondary colours by mixing colours and creating our own colour wheel.

MONITORS:

All of the children will continue to be asked to take on responsibilities for being helpers including: taking registers, sharpening and tidying the pencil pots, maintain the reading corner and transporting water bottles and fruit outside and inside. Also for taking responsibility to tidy after ourselves and help one another. This is an important part of being a member of the class. Every child will experience each role with a different partner.

DATES for this term:

We finish for half term on Friday 16th February and return on Monday 26th February.

PPA

On a Tuesday afternoon our class will be taught by Mrs. Burgess as it is my Planning/Preparation time. We are also supported by Mrs. Sumun (TA). At other times, when I am not in class, we do our best to ensure that we obtain the services of a supply teacher who is already known to the children.